

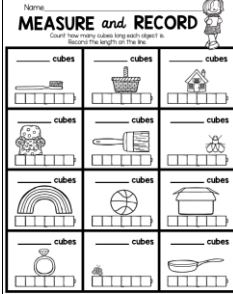



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Stix ECC– Blended Learning Weekly/Bi-Weekly Planner

Name		Grade	Pre-K	Subject	Animals: Wild Animals, Ocean Animals, Farm Animals
Week of	Week 19 March 1-5 Week 20 March 8-12 Week 21 March 15-19 Week 26 March 29	Topic	Animals	Link to Tracker	Coming Soon!

Blended Learning Instructional Framework: Whole Group Instructional Plan				
Lesson/Topic	Learning Target <i>Learning targets are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.</i>	Activities, Instruction & Modeling <i>What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?</i> Synchronous learning refers to a learning event in which a group of students are engaging in learning at the same time. Asynchronous learning is instruction and learning that does not occur in the same place or at the same time – usually independent.	Formative Assessment /Exit Slip <i>How will students demonstrate their daily learning? How will you know if they understand concepts or can apply skills? Please provide links.</i>	Due Date
			Asynchronous Playlist	
Week 26 Lesson 1 03/29/2021	I can measure using nonstandard and standard tools.	The previous weeks we were learning about measuring and measurements. This week we will review the different ways that we can measure: length, width, height, weight: heavy and light or more or less when comparing a measurement. We also sort by size, length or weight. To refresh non standard tools of measurement Read the book: If the shoe fits Epic - Books for Kids (getepic.com) The teacher will give students paperclips to measure the length of their shoe.	Use the hippo ruler and complete the activity. Take a picture. 	Submit picture through Class Dojo or Teams 04/04/2021
Week 26 Lesson 2 03/30/2021	I can measure using non standard and standard tools.	The teacher will play the video: Sesame Street – Justin and ELMO sing the measure song: https://youtu.be/MMsQYjYIBEO Measurement (Weight & Capacity) PPT The students will select what animal or object weighs more.	Look around your house and draw in your journal: 3 things that are heavy 3 things that are light that you find at home. Take a picture.	Submit picture through Class Dojo or Teams 04/04/2021

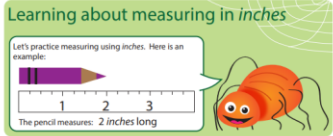
		After the Weight and Capacity is complete, the teacher will ask students to compare two animals by their size or weight.			
Week 26 Lesson 3 03/31/2021	I can measure using non standard and standard tools.	<p>Song: Heavy or Light Math Song https://youtu.be/LMQIjLEtmF4</p> <p>The teacher will present some seashells to the students. The teacher will explain that they are empty but before a living animal was living inside like turtles.</p> <p>The teacher will weigh the seashells by different types. The students can predict which one is heavy or light.</p>	Think about two ocean animals, one heavy and one light. Draw them in your journal. Take a picture	Submit picture through Class Dojo or Teams	04/04/2021
Week 26 Lesson 4 04/01/2021	I can measure using non standard and standard tools.	<p>Song: The Jellyfish Let's make a Jellyfish.</p> <p>The teacher will explain that jellyfish have arms and no legs. They will have to measure the arm length to be able to make it. They will need:</p> <ul style="list-style-type: none"> 2 arms of 7 inches 2 arm of 9 inches 2 arms of 11 inches 2 arms of 5 inches <p>Material:</p> <ul style="list-style-type: none"> Half of paper plate 2 black circles (eyes) Paint and brushes Glue 	<p>Build an octopus. Use construction paper to trace a circle (use a small plate for reference).</p> <p>Use a ruler to measure 8 tentacles made of construction paper too. They will measure 4 or 5 inches. Use glue to paste the tentacles to the circle (this will be the head and body).</p> <p>Draw a happy face! Take a picture</p>	Submit picture through Class Dojo or Teams	04/04/2021
Week 26 Lesson 5 04/02/2021	I can measure using non standard and standard tools.	<p>Sorting by type: Zoo Animals, Farm Animals, Ocean Animals</p> <p>The teacher will review all the types of animals and the different characteristics studied during this unit.</p> <p>The teacher will introduce farm animals.</p> <p>The students will help the teacher</p>	Complete the activity by using a ruler. Take a picture	Submit picture through Class Dojo or Teams	04/04/2021

sort animals according to their classification: farm, zoo and ocean. In a sorting chart the teacher will have three columns: Zoo, ocean and farm.

After sorting the animals, the students will sort again but this time will be by weight: light or heavy Use cards in The Great Animal Sort

Sorting by two attributes

	Zoo	Ocean	Farm
Light			
Heavy			



Write how many inches each pencil measures.

_____ inch (es)

_____ inch (es)

_____ inch (es)

_____ inch (es)